

Family Vacation

Grade Level	Seventh
Minimum Time Required	One-Two 50 Minute Class Periods
Materials/Resources	Family Member Description Sheets
Subject Area(s)	Guidance

Project Description:

1. Divide the class into groups of four. Tell each group that they are a family and their goal is to plan their family vacation.
2. Give each family a sheet that has a description of each family member. The information also needs to include money available for a trip, work schedules, leisure activities schedules, where each wants to go, social schedules and other responsibilities and limitations. The idea is that the planning is to be a challenge – where compromise is needed. [Each family should be different.]
3. Each group is to present their vacation schedule and plans to the class.
Teacher Note: You may want to develop a form or vacation plan chart for the group.
4. As students present their plans, discuss the process each group went through to reach a compromise.

Career Development Standard	Knowledge of the interrelationship of life roles.
Career Development Indicator	Describe the interrelationships among family, work, and leisure decisions.
Delivery Level	Introductory
Academic Standards	
Language Arts	2.4.b Write to synthesize, interpret, and use new information. 3.1.b Use various listening techniques in problem-solving and decision-making situations. 4.2.c Use recognized conventions/mechanics of language in personal communication.
Employability/SCANS Skills	Interpersonal Skills, Basic Skills
Assessment/Rubric	Students will be evaluated based on their completed vacation plan.